### DECEMBER 2019 NEWSLETTER

## CHAFFEY-BURKE ELEMENTARY

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#### PRINCIPALS MESSAGE

Assessment is a big part of learning and we stress that it is a **process of acquiring skills with strategies** to help children understand, make connections and think thoughtfully. Assessment is done in a variety of ways to give children opportunities to demonstrate their learning and reflect on ways to improve on past learning. The assessment process gives educators and parents a snapshot of the child's progress in learning over a given period of time. This snapshot helps us focus on strengths, as well as support areas that require further attention; the goal of education is to move the child forward on the continuum of the education curriculum, so that they can see growth over time in various aspects of their own learning.

**<u>Report Cards</u>** – On Wednesday, December 18th, your child will be bringing home their report card, after your child & their teacher have together discussed the progress to date. If you would like to make an appointment to see your teacher about your child's progress, please do so in the New Year. To do this, sign the report card and envelope and send them back. If you do NOT want a meeting, just send back the envelope signed as we will be using it throughout the school year.

**Learning Tip** – Assessment for Learning (AFL) and Assessment of Learning (AOL) work hand in hand as teachers focus on ways to improve student learning. This shift helps us guide our practice by involving students in a greater way to become more responsible for their own learning and improving on it. These are key concepts in students moving forward in their learning and in assessment of their learning.

Parents need to understand that evaluation and professional judgment are what teachers are trained to do and must report out to inform parents of their child's progress. Keeping this in mind, that both are being used throughout the day/ week/ year, these are the differences in the two concepts.



#### IMPORTANT DATES

**DECEMBER 2-6** School Wide Yoga

DECEMBER 3-5 Scholastic Book Fair 3:00-4:00

> DECEMBER 5 Special Lunch - Sushi

DECEMBER 11 Winter Concert Performances 1:30 pm and 6:30 pm (tickets required)

DECEMBER 12 Special Lunch – Chicken Strips PAC Christmas Craft Night 6:00-9:00 pm

> DECEMBER 13 StrongStart CLOSED Snack Sale 12:15-1:00

DECEMBER 16 Bake Sale at Lunch

DECEMBER 17 School Wide Pancake Breakfast

> DECEMBER 18 Report Cards Sent Home

DECEMBER 19 Band Concert 7:00pm

DECEMBER 20 StrongStart CLOSED Christmas Assembly (Band & Sing-a-long) LAST DAY OF SCHOOL BEFORE THE WINTER BREAK What we are striving for is a better way to formally communicate ongoing assessment with parents. This will start a conversation about supporting your child and their learning in the future – learning which extends beyond the next term has a continuous mindset for success in society and into adulthood. It will allow students to become more involved in the learning they participate in. Self-Assessment is key in the growth of student learning. This will look very different in the intermediate grades where letter grades will not be given (if a parent does not feel the collaborative conversation and direction of the conferences has been informative then they can ask teachers for letter grades).

#### Tips to Support Writing at Home: (District Literacy Consultant -Tanis Anderson)

- Keep a "Homework Zone" or "Writing Zone" for regular journal writing -free of distractions
  -with necessary supplies (ie. Journal and pencils)
  -with resources (ex. Dictionary, thesaurus)
  -with story starters (photos/pictures are best!)
  -Keep a list of "Juicy Words" that they can add to when they find juicy words in the books they read!
  Read a LOT! Good writers read a lot. They learn from authors about ideas, vocabulary, grammar, and
- Read a LOT! Good writers read a lot. They learn from authors about ideas, vocabulary, grammar, and sentence structure.
  - -Take books out of the library in a variety of styles and genres. Try poetry!
- Find ways to make writing authentic and connected to the "real world."
   -write letters to family members (and edit before sending)
   -find a pen pal and write letters to them
   -write the grocery list
   -write out a birthday list

Big Idea: Try to avoid making writing a chore. Great writers find the joy in writing. Making it something they "have to do" will remove the joy out of writing.

<u>Parking & Pick-up / Drop off</u> - This is a gentle reminder that the volume of traffic, both cars and people are an issue at our school. I would like to take this time to make a formal plea for you to slow down and take an extra 10 minutes to get ready and drop your child off early or let them play afterschool.

The 3:00 congestion is so bad at times that the daycare bus cannot leave or blocks the streets for the rest of the patrons. Please be respectful of people that live in the community that need access to the laneways adjacent to the school throughout the day. I have had many complaints from neighbors and parents about the behavior and attitude our school parents are giving to one another.

In a place where we are trying to build community, it saddens me to hear that people behave this way. Please make a greater effort to obey the regulations! Remember, that parking a block away and walking your child to school is not a bad thing.

In fact, it can be rewarding and a way to connect with your child in a different way that will bring you closer together, when one day in the future you can say...... Remember when I walked you to school and we jumped in that puddle as opposed to remember how angry I got when that person parked in front of us.

Thank you, Claudio Bortolussi

"The beautiful thing about learning is that no one can take it away from you" -B.B. King



#### MESSAGE FROM MS. CLARK

Both the students and the staff at Chaffey-Burke have been engaged in rich learning activities in the month of November. To develop a deeper understanding of the Federal election process, our students in Divisions 1 - 6 participated in Student Vote Canada. This "authentic learning program provides students with the opportunity to experience the voting process firsthand and practice the habits of active and informed citizenship".

As a follow-up to the actual election in October, the students were divided into 12 groups and each group created their own political party and developed their political platform. This learning experience was also extended to our students in Divisions 7 – 16, as our younger students were invited to listen to speeches from the party leaders representing their class' 'riding'. At the end of the party speeches, our students were able to vote for their preferred party based on the platform and the promises. Congratulations to all the elected representatives and thank you to all the students in Divisions 1-6 for their outstanding work on this project. Please see the successful representatives on the following pages.

Thank you to Ms. Montgomery for leading this exciting project and including so many Chaffey students in the process. Thank you also to Ms. Deol, Mr. MacRitchie, Ms. Haskins, Ms. Sue and Ms. Zmukic for all their planning and organizing of this authentic learning experience.

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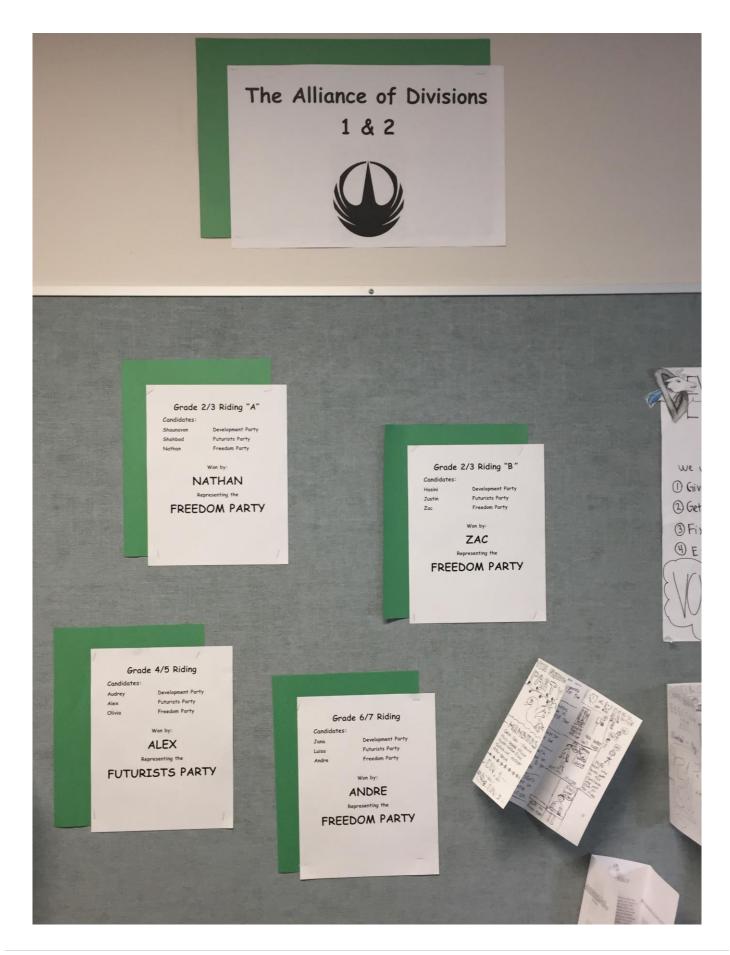
# At our recent Professional Development day, the Chaffey staff continued their learning journey with Indigenous Education. Authentic Indigenous knowledge, perspectives and content are throughout our redesigned curriculum. Along with numerous staff members from 7 other schools in our Central West zone, we had the opportunity to be welcomed by an Indigenous Elder, to learn the Coast Salish Anthem and to learn more about the First Peoples Principles of Learning.

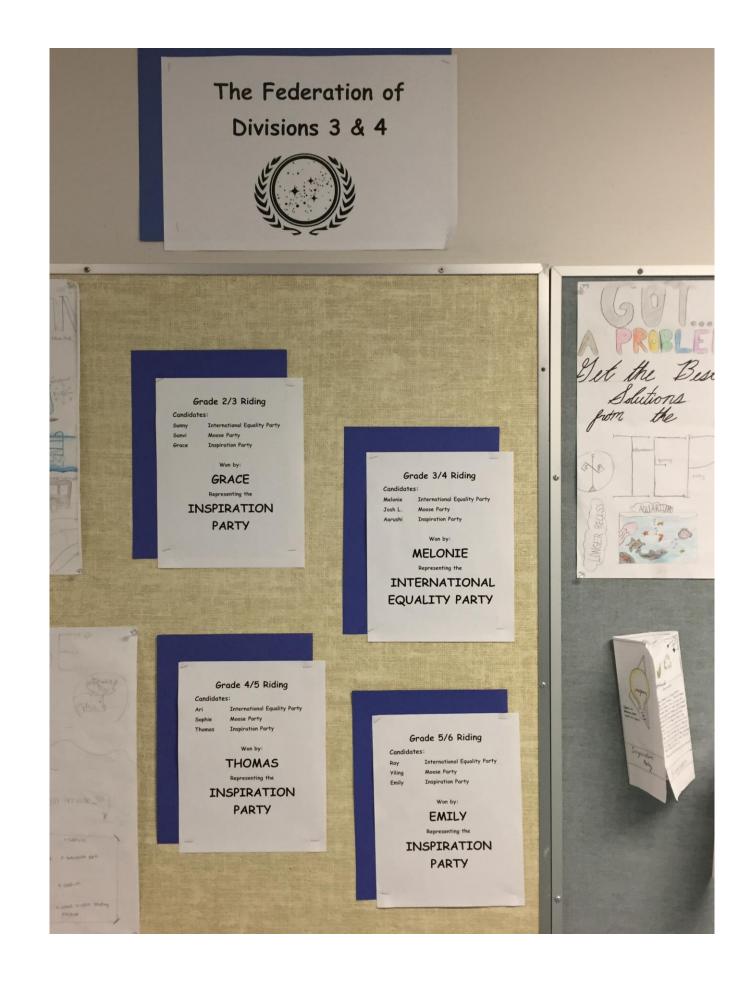
Each staff member also had the chance to participate in an Indigenous sharing session of their choice. We would like to thank the several members of our Chaffey staff, Ms. Alexandra, Ms. Barisic, Ms. M. Brown, Ms. Conroy, Ms. Sumpter and Ms. Wise, who volunteered to share a part of their Indigenous education learning journey with colleagues from Chaffey and the other 7 schools that attended our zonal Pro-D day.

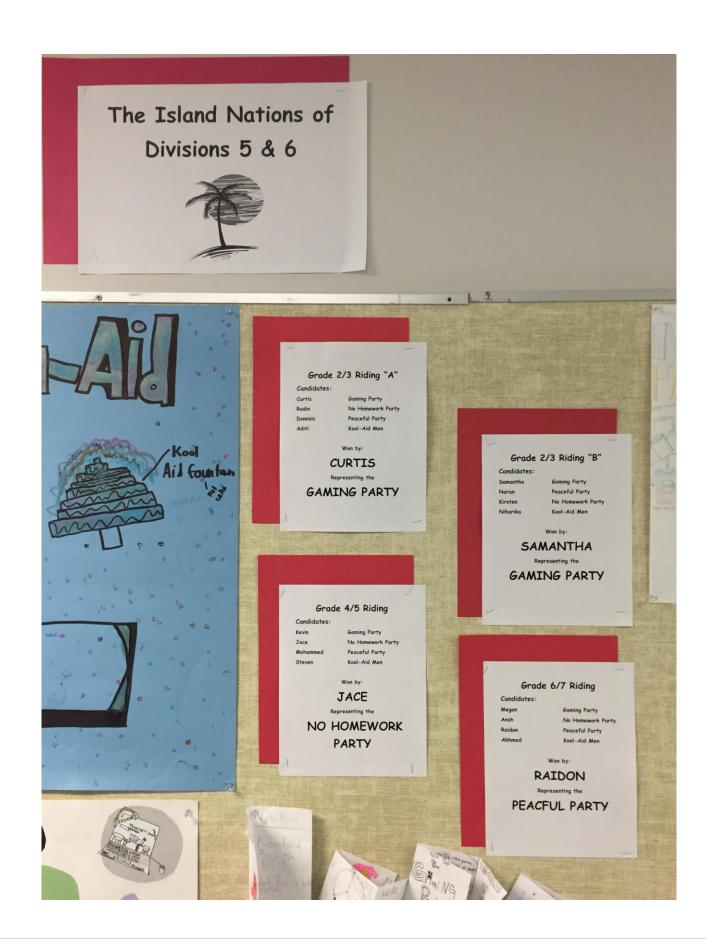


It is hard to believe that we are reaching the end of term 1. We continue to appreciate all the efforts of our staff and our parents to make Chaffey a great place to learn and grow for our students. We look forward to a wonderful month of December and an amazing second term.

Thank you, Kim Clark







#### **GRADE 7 BAND PERFORMANCES**

Grade 7 Band students are excited to present their first concert of the year! Please join us on Thursday, December 19 at 7:00 pm in the gym. Everyone is welcome!

Doors will open at 6:30 (\*band students go directly to the band room for warm-up)

Hope to see you there!

\* Band students will also perform at our school annual Christmas Carol Sing-a-long / Band Performance assembly on Friday, December 20 at approximately 9:00 am.

#### VOLLEYBALL

During the week of November 18th, both our boys' and our girls' volleyball teams participated in an end of season volleyball tournament. Our boys' team had an opportunity to play in the large gyms at Burnaby South where they had several volleyball matches with teams form a variety of Burnaby schools. Our girls' team had a chance to play in the new gyms at Burnaby Central where they too had several volleyball matches with teams from a variety of Burnaby schools.

We would like to congratulate all our players on their dedication to the team and on their continued great effort and performance. Our students showed tremendous sportsmanship and fabulous team spirit throughout their respective tournaments.

We would also like to thank all the parents that volunteered to drive to the away games and to the final tournaments. Participating in District sponsored sports could not happen without your continued support.

Finally, we would like to thank our coaches, Ms. Conroy, Ms. Marchese, Ms. Sue and Ms. Sumpter for volunteering their time to our volleyball teams. Their commitment to providing extra-curricular sports for our students is greatly appreciated.

#### WINTER WEATHER - WILL THE SCHOOL BE OPEN?

All schools will remain OPEN, unless there is heavy snowfall, damage or other circumstances (eg. power outage) that make it impossible to operate safely. The district will do its best to communicate school or district-wide closures and bus changes or cancellations by 6:30 am. This information will be posted on the front page of the district website https://burnabyschools.ca/ Closure information will also be provided to the media (radio and tv stations). PLEASE NOTE THAT NO ANNOUNCMENT WILL BE MADE THAT SCHOOLS ARE OPEN.

Parents/guardians are responsible for their child's safe travel to school. Please walk elementary children to the door of their school if you are uncertain whether the school is open or not. If for any reason you feel that your child cannot travel safely to school then you should notify the school that your child will be absent.

Student safety is a shared responsibility. With your cooperation and support related to winter weather procedures, we can achieve safe conditions for all.



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#### **STUDENT LATES AND ABSENCES**



Please call the office at 604-296-9008 and press #2 to leave a message on our absentee line if your child is going to be late or absent due to an illness or appointment. As part of our student safety policy, phone calls are made to every student who is not accounted for after morning attendance. If your child arrives to school after the second bell at 8:58 am, they are considered late and need to report to the office for a late pass so you don't receive a phone call. We

appreciate your cooperation in advance.

#### WHEN TO KEEP YOUR SICK CHILD HOME

For the protection of your child, as well as other children, please keep your child home if he/she:

- Has a fever
- Is too sick to take part in all normal school activities
- Has a suspected or known communicable disease (ie: strep throat, pink eye, chicken pox, or any other undiagnosed rash). Keep them home until they are no longer infectious.

Please let the school know your child's symptoms.



Our Intermediate Students went to the Michael J Fox theatre for the second of three Young People's Concerts. The musical group, The Blues Berries, is a local band that taught us about the history of the Blues. They talked about the origins of Blues music among the slaves in America pre-emancipation, what instruments they used, and how that music evolved into Jazz, Gospel, Rock and Roll, and Hip Hop. It was a fantastic, high energy performance.







BURNABY COMMUNITY SERVICES

> BURNABY CHRISTMAS BUREAU REGISTRATION November 4<sup>th</sup> – December 9<sup>th</sup> REGISTRATION WILL TAKE PLACE AS FOLLOWS:

LOCATION Brentwood Town Centre Unit 0004 – 4567 Lougheed Hwy.

#### TIMES

Monday – Saturday 10am – 4pm

We are on the 1st level in the old Brentwood Bridal store across from the children's play area.

Qualified applicants will receive new toys for their children (16 years & younger). Eligibility:

- Burnaby families with low incomes and children 16 years and younger
- Low income Seniors
- Income Assistance or family with low-income

Working Families must provide a 2018 C-Print for EACH Adult to obtain one please call: 1-800-959-8281. Press\* to speak to an Operator

If you are on Income Assistance a Release of Information from your Ministry Office will replace the C-Print.

Childs' care card, birth certificate, passport, etc. Proof of current address

If you have questions or concerns, please contact

MJ at 604-292-3902

Donations may be dropped off at toy room located in the Brentwood Town Centre Monday – Saturday **604.292.3902** 

You **do not** qualify if interest earned is \$100 (see C Print) or more per adult per year or more than \$1000 per family in RRSP contribution.

#### Qualifying gross income for low income

Individual	\$5,000 - \$25,338	Family of 2	\$5,000 - \$31,544
Family of 3	\$5,000 - \$38,780	Family of 4	\$5,000 - \$47,084
Family of 5	\$5,000 - \$53,402	Family of 6	\$5,000 - \$60,228
Family of 7+	\$5,000 - \$67,055	-	

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Discover how to help SAVE our environment while having FUN!

### Location: Burnaby Lake Time: 9 am – 3 pm Ages: 9-12 Cost: \$40/day



Register at info@streamofdreams.org

Dates	Theme	Take Home Craft	
December 23	Something Fishy	Dreamfish, Storm drain cleaner	
December 26	Winter Wildlife	Track casts, suet feeder	
December 27	Birds of a Feather	Bird house	
December 30	Plant Paradise	Native winter plant habitat	
December 31	Bugs and Slugs	Bug hotel, worm compost	



## 2020 INTRO TO LACROSSE

#### PRESENTED BY BURNABY LAKERS MINOR LACROSSE

Boys and Girls born anytime during 2010-2015 are invited to learn the basics of Lacrosse

No Equipment needed Kid-Friendly lacrosse stick and ball provided

- Visit www.burnabylacrosse.com after December 1, 2019 for Intro to Lacrosse session availability and registration link.
- Friday Sessions Jan 24/Jan 31/Feb 7/Feb 21
- Saturday Sessions Jan 25/Feb 1/Feb 8/Feb 22

50 minutes per week for 4 weeks for only \$50! Choose from one of these groups: <u>(No sessions</u> <u>Valentine's Day</u> weekend Feb 14&15)

Friday Sessions Jan 24 - Feb 21<u>, 2020</u>

6:00pm - 6:50pm or 7:00pm - 7:50pm

Saturday Sessions Jan 25 - Feb 22, 2020

10:00am - 10:50am or 11:00am - 11:50am or 12:00pm - 12:50pm

EDMONDS COMMUNITY SCHOOL GYM 7651 18th Ave Burnaby, V3N 1J1

#### CONTACT: SUSAN KIRKBY

- 604-312-6181 (after 6:30pm daily)
- registrarbmlc@gmail.com
- www.burnabylacrosse.com

# LET'S PLAY BALL AT South Burnaby Baseball!

Dedicated to youth sports in Burnaby since 1952. Member of BC Minor Baseball, a league promoting baseball to children throughout BC since 1963. Programs available to all youth 3-18 years old. Online registration now open! Early bird discounts offered until Jan 15, 2020. More details at: www.southburnabybaseball.com.