
SEPTEMBER 2019 NEWSLETTER

CHAFFEY-BURKE ELEMENTARY

4405 Sardis Street Burnaby BC V5H 1K7

ChaffeyBurke@burnabyschools.ca T: 604-296-9008



IMPORTANT DATES

SEPTEMBER 16

1ST day for FULL day Kindergarten

SEPTEMBER 17

StrongStart OPENS

SEPTEMBER 25-26

Parent Intake Meetings
Early Dismissal at 1:55 pm

OCTOBER 7

NO SCHOOL
PROFESSIONAL DEVELOPMENT DAY

OCTOBER 9

Individual Student Photos



PRINCIPALS MESSAGE

Welcome back to a new school year, the staff and I extend a warm hello to all our families in the Chaffey-Burke School Community. We look forward to working with returning students and their families, also to get to know those new to the school.

We appreciate your patience in the first week of school as the teachers work on organizing classes to meet the academic and social needs of all the students in our school. The process of placing students into classrooms is involved and thoughtful as we make every effort to facilitate a positive year for your child and the school community.

Thank you,
Claudio Bortolussi

"The beautiful thing about learning is that no one can take it away from you" -B.B. King

Introducing and Welcome back

- Deanna Sue – Teacher Grade 5/6
- Olivery Zmukic – Teacher Grade 5/6
- Sara Wise – Teacher Grade 1 (maternity leave coverage)
- Amber Babuin – Educational Assistant
- Janice Shen – Educational Assistant
- Tina Chang – Music Teacher

Terry Fox Run

On Friday, October 4th at 2:00 pm we will be having our Terry Fox Run/ Walk and everyone is welcomed to participate, come and support this wonderful cause!



Traffic Safety

We all share a common concern about the safety of our children. Together we can ensure the safety of our children by choosing safety over convenience. If you use Sardis Street to drop off or pick up your child, please consider the following suggestions: Carefully observe the no stopping zones on either side of the crosswalk.

RESPECT the role the parent volunteers play in keeping the traffic moving and minimizing the pick up delays by having you pull forward. Remember that if you cannot pick up your child in a timely manner you should circle the school and try again. Parking creates congestion and compromises the safety of our volunteers. If you do not respect our volunteers and the rules set out by the by-laws, the drop-off and pick up zone in front of our school may be taken away.

Be Patient, Be Safe, Be Respectful

- All children must use the crosswalk (Parents are asked to use the crosswalk as models of good examples)
- Please do not use driveways to turn around
- U-turns on the street are illegal
- Please do not double park
- Do not leave your vehicle running and unattended
- Do not permit your children to get out of your vehicle on the traffic side of the car. Ensure that they get out on the sidewalk side.
- Do not drop off/pick up students in the staff parking lot.



Make arrangements to drop off or pick up 15 minutes before and after school to help minimize traffic congestion.



Please Obey the Law:

- Respect the 30-km/h-school zone and playground speed limit (penalty \$173-\$460)
- No Parking zone means you may not leave your car, even for just a minute, you may stop briefly to drop off or pick up passengers (penalty \$125-\$300 plus towing)
- Respect the role of the student crossing guards, they are working hard to create a safe community for everyone in our school community, students and parents alike.

It's Cool to Read – This year at Chaffey we are focusing on the message that “it’s cool to read”. We hope that you encourage your child to find something interesting about reading and use some of the highlighted strategies in the monthly newsletters to support reading as a fun and worthwhile activity that promotes lifelong learning and enjoyment.



Raise a Reader

During the week there is a wonderful event called “Word on the Street”, below is some information about the event that takes place at the Vancouver Public Library and surrounding streets. This is a great way to spend the day with your family.

The Word on the Street - Sunday, Sept. 30th at Library Square and the CBC plaza. Check out this all-day event that appreciates reading and writing through reading tents, entertainers, book sales and much more. Be sure to visit The Vancouver Sun's Raise-a-Reader Storytelling Corner for animated storytelling by children’s librarians. Check out <https://www.wordvancouver.ca/schedule> for more information.

Revisiting Reading

I enjoyed a few good reads this year and sharing some reading materials with friends. It was fun listening and sharing what we each enjoyed about the books we read and shared insight into some of them.

Here are some reasons to continue to read and do it with your children. Something I learned about over the summer was the enjoyment of reading a graphic novel, it brought back memories of hero’s past and I had the chance to share the action with my son!

Once again, I would like to share this with you at the beginning of the year because it’s important to remember “It’s COOL to Read”.

Literacy Corner

10 Reasons to Read to Your Child Tonight

1. Because when you hold them and give them this attention, they know you love them.
2. Because reading to them will encourage them to become readers.
3. Because children’s books are so good that they are fun even for adults.
4. Because illustrations in children’s books often rank with the best, giving children a lifelong feeling for good art.
5. Because books are one way of passing on your values.
6. Because books will enable your child’s imagination to soar.
7. Because, until they learn to read themselves, they think you are magic.
8. Because every teacher and librarian they ever encounter will thank you.
9. Because they might turn off the T.V.
10. Because you’ll get a chance to read some great books you missed when you were a kid.

Source: “Better learning – B.C. magazine for Parents & Students”. Spring 2000 B.C. Ministry of Education

Summary Sheet of School Goals

Essential Question: How do we Create a Community where Everyone can thrive?

Analyzing - How does your evidence inform next steps? What is contributing to this area of focus? How will students benefit academically, personally, socially? **District and School evidence points to a continued focus on Reading and Reading for Information – with a large ELL population and gaps in identified groups.**

A secondary focus of data from school is based on surveys and climate study is where we have derived focus about SEL / self-assessment. Many of the initiatives are focused at getting students ready for their learning with self-assessment, these are also being highlighted with the new reporting order of core competencies and student involvement (assessment as learning)

Currently Tracking Primary Boys, Grade 2 who are low in all Language areas ***Primary Reading is lower than other areas in our school, monitoring and tracking.

Grade 7's reading large gap between, district numbers and school numbers.

Intermediate boys are lower than intermediate girls (measurable gap > 5%).

School Data-

Reading – Using the district PS rubric we collect fall data shows some grade levels require attention – many of the school tiered interventions support those groups (RTI).

Self-Assessment – The Rubric and analysis shows that students in the intermediate grades are getting better at self –assessment and reflection and that in the lower grades that is a challenge, perhaps that is due to their lack of cognitive awareness (this is something we should look at a little closer at).

Provincial Data

M.D.I Data – 42 % of are only connected to 1 individual at school (large gap to the rest of the district < 20%.

NEXT STEPS:

What requires further attention? Where to next?

To continue to look, self –assessment and regulations with an implementation to reporting to parents – being more inclusive by educating parents with research, best practice implementation and inclusion.

Making Learning Visible has become a KEY concept in our communication with parents. Highlight research and best practices with them through various school communications.

Website, Newsletters, Bulletin Boards, Scrolling electronic Monitors

Research from John Hattie, Lee Crockett & Ron Richhart has helped create strategies that support the work we are doing about Improving Reading for information through Inquiry & communicating student learning to Parents.

Social Emotional Learning	
Providing Formative Feedback / evaluation d=.90	Versus summative and offers feedback to the learning and instruction of the lesson/ concept being taught
Teacher Student Relationship d=.72	MDI data, David De Steno Emotional Success, Adam Grant: Give & Take / research on Belonging and connectedness relationships

Levels of Feedback					
Perspective of Feedback	Task		Process		Self-
	Regulation				
	Past "Feed back"	What progress has the learner made on goals and content?	Past "Feed back"	What Progress has the learner mad on Self-Regulation Strategies	
	Present "Feed Up"	What goals did the learner reach? What content did the learner understand?	Present "Feed Up"	What self-regulation strategies did the learner successfully apply?	
	Future "Feed Forward"	What goals should be set next? What content should be learned next?	Future "Feed Forward"	What self-regulation strategies should the learner apply next?	

WELCOME BACK EVERYONE!

2019-2020 IMPORTANT DATES (subject to change)

UPDATED:
Sept 13, 2019

Chaffey-Burke Elementary
School
4404 Sardis Street, Burnaby,
BC V5H 1K7
Ph. 604-296-9008

<https://chaffey-burke.burnabyschools.ca/>

Please mark your calendars and check for updates on our website

September 3.....	First Day of school
Grades 1-7.....	8:53-10:00 am (1 hour only)
Kindergarten.....	10:30-11:15 in gym (45 min. only)
September 25 & 26.....	Intake Conferences(early dismissal 1:55pm)
October 7.....	Professional Day – no school
October 9.....	Individual Photos
October 4.....	Terry Fox Run 1:00-3:00 pm
October 14.....	Thanksgiving Day – school closed
October 25.....	Professional Day – no school
November 11.....	Remembrance Day – school closed
November 14.....	Individual Photo Retakes
November 22.....	Professional Day – no school
December TBA.....	Reporting
Dec. 23 -Jan. 3.....	Winter Break – school closed
January 6.....	School Reopens after Christmas Break
February 17.....	BC Family Day – school closed
February 28.....	District Professional Day – no school
March/April dates× TBA.....	3-Way/Student Led Conferences (Possible early dismissal)
March 16-27.....	Spring Break – school closed
March 30.....	School Reopens after Spring Break
April TBA.....	Reporting
April 10.....	Good Friday – school closed
April 13.....	Easter Monday – school closed
April 27.....	Professional Day – no school
May 11.....	Class Group & Panorama Photos
May 18.....	Victoria Day – school closed
June 8.....	Professional Day – no school
June 12.....	Sports Day (early dismissal 1:30)
June 22 (evening).....	Grade 7 Leaving Ceremony
June 23 (morning).....	Grade 7 Awards
June 24.....	Report Cards go home
June 25 (morning).....	Last Day Assembly
June 25.....	Last Day of School (early dismissal 10:30am)

Bell Schedule

8:53 First Bell

Students come into the building

8:58 – 12:05 Morning Session

Class instruction begins. All students **MUST** report to the office for a late slip after 9:05am. Before 9:05am please go directly to your classroom and ask the teacher to mark you late.

10:30 – 10:45 Recess

Please provide your child with a healthy snack.

12:05 – 12:55 Lunch Break

Students eat lunch in their classrooms until the 2nd lunch bell rings at 12:18. At this time all children who have finished eating should go outside.

12:55 – Warning bell

Lunch break ends, and all children enter building for afternoon session.

1:00 – 3:00 Afternoon Session

Class instruction begins. Same procedure as in the morning.

Please respect the learning times of students as much as possible and deliver messages, lunches, etc. to the office during recess or lunch times. There is no supervision of students before 8:53 am and we advise parents and students to time their arrival at school to coincide with the 8:53 am bell.

It is important for students to be on time for school so they do not miss morning announcements.

Students arriving after 9:05 must report to the office and sign in. Before 9:05 teacher will mark them late in their classrooms. Also, parents are asked to pick up their children at 3:00 sharp.

There is no supervision for children after 3:00 pm.

IF YOUR CHILD WILL BE ABSENT or LATE

Please remember to call the school (604) 296-9008 when your child is absent due to illness, appointments, etc., or if your child will be late for any reason.



If you plan **extended absences** or are **moving to a new school**, please complete a form which is available at the office. Please note that extended absences are **discouraged**, and depending on the length of the absence and available space, you may have to re-apply for admission upon your return.

‘intheknow’

information + support

“Helping Children & Youth Transition to New Environments”

Join us for a video presentation:

As a parent, navigating the school system and finding ways to best support your kids during key transition periods can be overwhelming. In this presentation, we talk about how parents can advocate for their children’s wellbeing in schools, how to best support them, and address school-based concerns.

Topic Presenter:

Larissa Predy, Registered Psychologist
Evelyn Matthews, Registered Nurse

Tuesday September 24th, 2019

6:30 pm – 8:30 pm

New Westminster Children’s Centre (Boardroom)
811 Royal Avenue
New Westminster, BC

FREE OF CHARGE

Please RSVP by email: graeme.partridge-david@familysmart.ca



‘intheknow’ provides expert speakers on topics important to families and/or to those working to support the mental health of children and youth.

Viewing is available:

Online at:

www.familysmart.ca/in-the-know

In person at community sites:

www.familysmart.ca/events/

The in person viewing also provides an opportunity for supported conversations.



Play to Learn Preschool @ Cascade Heights

Independent play activities help children develop physical, intellectual, social and emotional skills. This fun learning environment includes a variety of recreational and educational play using art, music, science, play stations, group activities and routines.

Tu, Sept 10, 12:45-2:45pm
\$157.70, 12 sessions 509506

Th, Sept 12, 12:45-2:45
\$157.70, 12 sessions 509503

Rudolph's Playtime
Th, Dec 5, 12:45-2:45
\$26.30, 2 sessions 509508

How to Register

Online: burnaby.ca/webreg

Call: 604-298-7946

Or register at any Burnaby recreation facility. Fees must be paid when you register. We accept cash, cheque, VISA, MasterCard, AMEX or your bank debit card.

Cascade Heights Elementary
4343 Smith Avenue
Room 4

For more information please contact
Rohan Matts, Program Coordinator:
Northwest Community: 604-297-4531,
Rohan.Matts@burnaby.ca



COME PLAY WITH US!



POP-UP PLAYMOBILE

ADVENTURE PLAYGROUND

Saturdays, September 14-October 26

11am-4pm | Confederation Park

We're setting up a kids-only construction zone. This pilot project is free and is focused on the benefits of unstructured play with minimal adult interference. Children have access to a variety of tools and materials including hammers, nails, wood, cardboard and piping, and creativity is encouraged! Closed-toed shoes are mandatory. Weather dependent.

For updates and information:

rohan.matts@burnaby.ca | 604-297-4531 | burnaby.ca/playmobile





Outdoor Adventure Club Ages 6-12yrs

Come play outside! Bring the love of the outdoors to your child. During the program we play fun outdoor games, paddle canoes, sling arrows like master archers and build emergency shelters.

Register online through webreg, or visit/call any Burnaby Community Centre. Participant profile and waiver forms must be completed and returned to any Burnaby Community Centre to the attention of Vince Kwong.

Tuesdays, 5 sessions,
Sep 17 - Oct 15, 3:45pm-5:45pm
Warner Loat Park/Deer Lake
\$77.80


Ages 6-9yrs

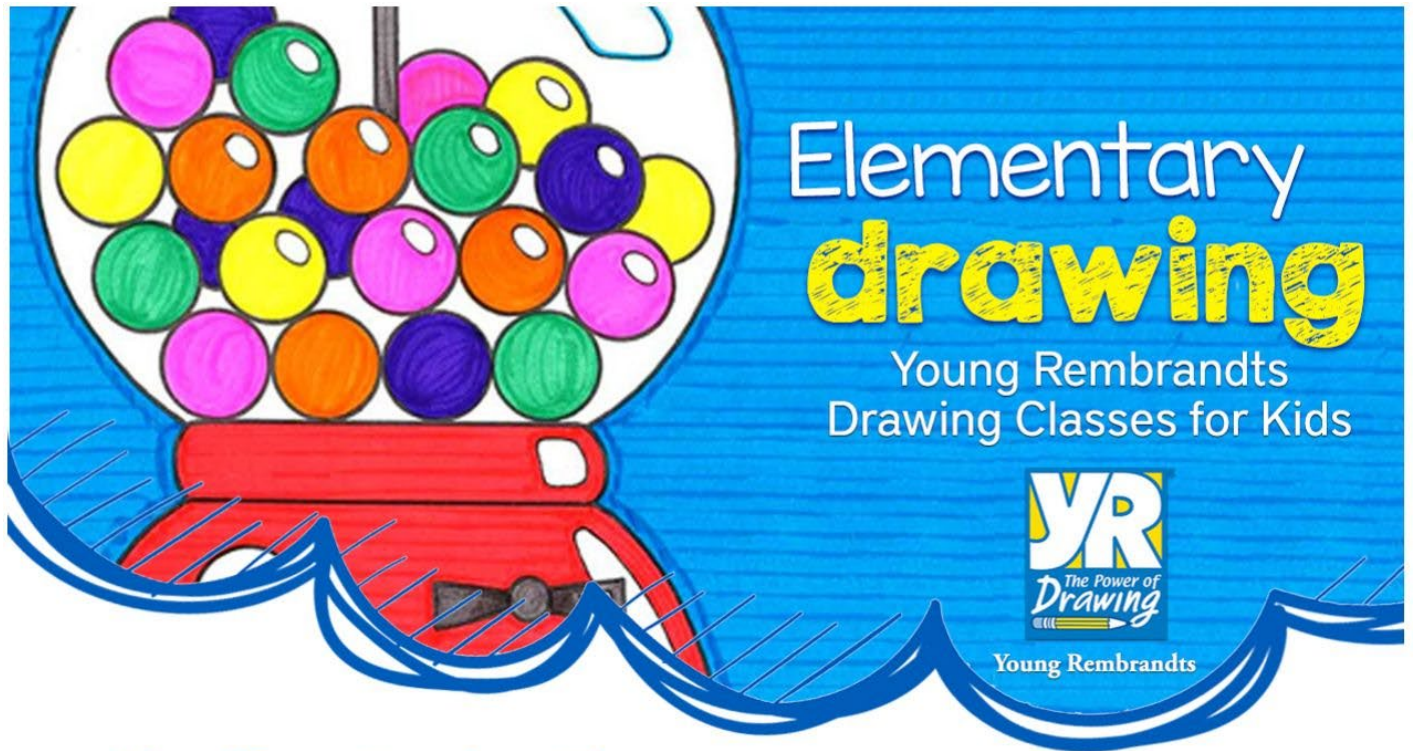
Ages 10-12yrs

Barcode: 519435

Barcode: 519437

Outdoor Rec
Burnaby.ca/outdoorrec
604-294-7224

 **City of
Burnaby**
Parks, Recreation
& Cultural Services
burnaby.ca/active



Chaffey-Burke Elementary

Grades 1-6

NEW sessions with Young Rembrandts this fall! Students will learn basic to intermediate drawing skills, art techniques and vocabulary using an engaging methodology that all children can succeed with. We give them skills to express their creativity, introducing them to a fascinating world of colour, pattern and design. Be prepared for a bountiful selection of drawings!



classes

Tuesdays

3:05pm - 4:15pm

9/24/2019 - 12/10/2019



tuition

\$222 + GST

(12 Week Session)



enrollment

ENROLL ONLINE at

www.youngrembrandts.com

ALL NEW LESSONS EVERY SESSION!

YOUNG REMBRANDTS provides all classroom supplies and a trained instructor.

Classes are held immediately after school. Parents are responsible for transportation at class end.

youngrembrandts.com/metrovancouver - 604-345-9053 - metrovancover@youngrembrandts.com



CAPRICE ARTISTIC SWIM CLUB

REGISTRATION NOW OPEN
SEPTEMBER-JUNE

Recreational
AGES 4-19+
SEPT- JUNE

Provincial
AGES 6-19+
SEPTEMBER-JUNE

National
13-19+
SEPTEMBER-JUNE

AWD
SEPTEMBER-JUNE

WWW.BCSSC.ORG INFO@BCSSC.ORG



BALLOHOLIC YOUTH BASKETBALL:

The Fall Session for Balloholic youth basketball kicks off Sept 11 and registration has been open since May. New programs for senior boys this fall.

Please check the website for further details on the programs and to register online : <https://www.balloholic.com/fall-session> or email us at info@balloholic.com with any questions you may have. If any class is full register on the wait list as there is no cost and we will try to accommodate you.

Balloholics provide classes for students in a fun environment for all skill levels from 5 years old to grade 9 in a year round program. Our coaches are trained and students learn the FUNdamentals of basketball in a modified games format. Classes are located throughout Burnaby in elementary and secondary schools. The program is designed to follow the LTAD model for sport in Canada.

Victory Sports Camps

BALLOHOLICS

604.800.3539

www.balloholic.com

www.facebook.com/balloholics

