OCTOBER 2019 NEWSLETTER

CHAFFEY-BURKE ELEMENTARY

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PRINCIPALS MESSAGE

Welcome back to another year of learning with your children, as we walk side by side with you on the journey to implementation of a new curriculum and core competencies, we would like to highlight some of the great work that is happening at our school.

Making Learning Visible – Our staff is working on showcasing processes in student work and asking them to elaborate and stretch their thinking to explain and show their thinking with visible examples. These samples will be highlighted with bulletin board sharing and ongoing discussion of Reflection and feedback discussions

Assessment For & As Learning - Current Research and resources we are using are reflected in the best practice strategies we are currently implementing. After a visit last year to another school implementing these strategies, we believe that our school goals will best be implemented to support students and their learning with these strategies.





IMPORTANT DATES

OCTOBER 4 Terry Fox Assembly & Run

OCTOBER 7 NO SCHOOL PROFESSIONAL DEVELOPMENT DAY StrongStart CLOSED

> OCTOBER 9 Individual Student Photos

OCTOBER 11 Snack Sale 12:15-1:00

OCTOBER 14 Thanksgiving Day School CLOSED StrongStart CLOSED

OCTOBER 11 Snack Sale 12:15-1:00

OCTOBER 21 Voting for Federal Election in school gym

OCTOBER 25 NO SCHOOL DISTRICT PROFESSIONAL DAY StrongStart CLOSED

> OCTOBER 31 Happy Halloween!

Literacy Tip – Parents need to understand that evaluation and professional judgment are what teachers are trained to do and must report out to inform them of their child's progress. Keeping this in mind, as it is being used throughout the day/ week/ year. Criteria referencing (Rubrics) are typically used with students to help them understand where they are in their learning and what needs to be worked on to develop and grow in their learning. As highlighted below a child can be at various places in their learning and growth, therefore a teacher can give them an assessment based on where they are in their learning. It should be more about meeting or fully meeting expectations rather than a C+ or B but it is the interpretation of where they are on the continuum that is important. The discussion of this with parents is what we are looking forward to and not just the culminated

judgment of past work. Please keep this in mind as we move forward over the next month. I will be following up this message with a few more to help everyone in the understanding of this shift in assessment.

ASPECT OF	Emerging	Developing	Proficient	Extending	
	Lineiging			LAtending	
<u>ASSESSMENT</u>			(Applying)		
Self-Assessment/ awareness (identifying strengths and areas for further growth; applying descriptive feedback to own work) "Where I am"	No self-assessment, no ability to identify aspects of strengths or areas for further growth. Is inattentive to project criterion.	Able to identify a few areas of strengths and/or areas for further growth. With prompting or support is able to apply descriptive feedback to his or her work.	Identifies specific strengths and areas for further growth in concepts being covered. Is able to apply descriptive feedback independently to improve his/her work and follows through. Is increasingly able to guide work in progress.	Understands the importance of receiving and giving descriptive feedback for themselves to understand areas of strengths and weaknesses Can clearly evaluate work in reference to the criteria. Independently adopts changes in his/her work and follows through on improvements.	
Behaviours associated with self-assessment (feedback given) "How will I get there"	Student is not yet open to receiving constructive feedback. Student does not understand the use of criteria.	Student receives feedback but chooses not to listen to the descriptive feedback and improve on the work sample. Student shows some understanding of criteria and how to apply them to the concept being taught	Student receives feedback, listens to the descriptive feedback and applies the feedback to improve on the work sample that is being evaluated. Student can collect some examples of his/ her growth.	Student shares clear expectations she/he has in communicating the role they have in monitoring their own learning. Student is involved in understanding the development of the criteria. Student collects concrete examples of his/her own learning and can see growth over time.	
Thinking Critically about their own work "Checking back"	Students needs to work on identifying positive aspects of his/her work and commenting on areas to improve	Student can identify a few positive things to say about his/ her own work and can list a few areas in which to improve with assistance from others	Student is able to list positive aspects of his /her own work and identify areas to improve. Students can do this Independently	Student can list several positive aspects of own work and can identify the parts of his/her work that needs improvement. Student applies the elements of self- evaluation to improve his/ her work	

In my absence - I will be away from the school from October 1st to November 12th as I am having surgery to repair a hip joint problem that I have had over the past few years. Ms. Clark will be taking over many of my responsibilities. My goal is to return as quickly as possible with a gradual workload. I will be checking my emails and communication periodically over the next six weeks. I will make every effort to connect and continue to support our community while I am away. Hopefully, I can come back with no pain and able to function normally again.

Thank you, Claudio Bortolussi

"The beautiful thing about learning is that no one can take it away from you" -B.B. King

SCHOOL NEWS

Lunch Drop Offs

Even with wonderful planning and organization, there are times when the lunch is not quite ready before school. Parent can drop off student's lunch at the school office. Please label your child's lunch with their name

and Division #. Please let your child know where to pick up lunch so that they become comfortable with checking the office when they don't have a lunch.



Please ensure to pack easy to open containers and all utensils needed for your child's snack or lunch. There are no utensils available to provide to students.



Medical Alerts



There are a number of students who have serious, life-threatening peanut/nut allergies. This means that any contact with peanuts/nuts, nut products, or even traces of nuts can endanger a child's life. If you are sending treats to school, we ask you keep this in mind and please do not send snacks and lunch items that contain nuts or nut oils. We appreciate your cooperation.

If your child has severe allergies or other serious medical condition,

you need to complete and sign the respective medical forms each year. If you have not done this for 2018-2019, please pick up forms from the office as soon as possible.



Student Lates and Absences



Please call the office at 604-296-9008 and press #2 to leave a message on our absentee line if your child is going to be late or absent due to an illness or appointment. As part of our student safety policy, phone calls are made to every student who is not accounted for after morning attendance. If your child arrives to school after the second bell at 8:58 am, they are considered late and need to report to the office for a late pass so you don't receive a phone call. We

appreciate your cooperation in advance.

When to keep your sick child home

For the protection of your child, as well as other children, please keep your child home if he/she:

- Has a fever
- Is too sick to take part in all normal school activities
- Has a suspected or known communicable disease (ie: strep throat, pink eye, chicken pox, or any other undiagnosed rash). Keep them home until they are no longer infectious.

Please let the school know your child's symptoms.



Halloween Safety - it's trick or treat time again! Here are some tips for a fun and safe Halloween.

How to make your costume safe?

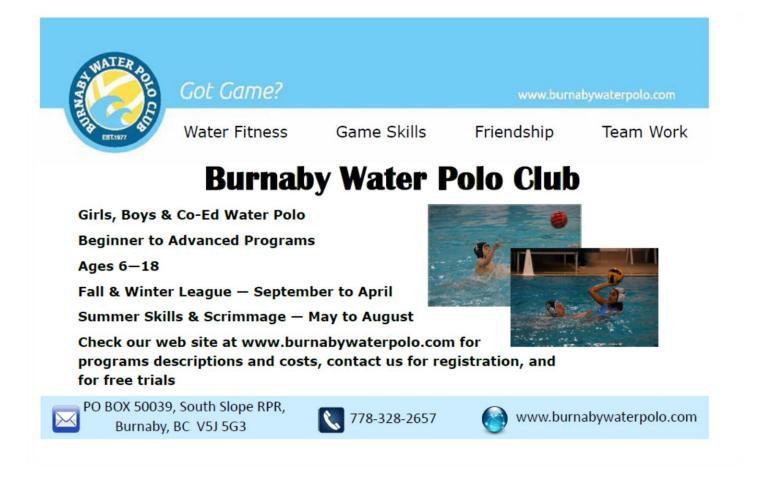
- Make sure that drivers can see your child. Use costumes with reflective tape and give each child a flashlight.
 - Make sure your child can see. Use face paint instead of masks.
 - To prevent falling, costumes should not be longer than down to your child's ankle.

How to make trick or treating safe?

- Children should stay in well lit areas and only visit homes that have their outside lights turned on. Children should never go inside any house.
- If you are driving on Halloween night, please be extra careful. Children are excited at Halloween and may forget some of the safety rules.
- Before your children eat their candy, make sure you examine it. Throw out any treats that are not wrapped.

An adult should always supervise younger children

After School Programs & Community Programs



Chaffey Burke School 2019

Badminton 8-12 yrs			Halloween Chocolate	& Crafts	6-10 yrs	
Whether children enj	joy recreation	al or competitive	Join us in this as action packed program that combines			
badminton, they will			all that is special about Halloween. The children will			
because the emphase			make chocolates, create a variety of special crafts and			
			play some fun and exciting Halloween games!			
children will practice skills and try out our new game strategies on the court. All the equipment is provided.			\$14.10, 1 session			
\$33.00, 3 sessions	ne. / ar and eqe	ipitient to provided.	W, 3:10-4:40pm	Oct 30	521797	
F, 3:10-5:10pm	Oct 18	521734	1 , 5.10-4.40pm	0000	521151	
1, 5.10-5.10	00010	521154	Holiday Chocolates &	Crafts	6-10 yrs	
All Sports		5-7 yrs				
	unity to comr	ble various sports and	Get ready for the Holidays! Join us to make delicious chocolate treats, very special crafts to keep or give as			
			gifts, plus we've also planned fun holiday games to play.			
games such as: bad			\$28.20, 2 sessions			
		re. Bring a water bottle		Dec 4	521814	
and plenty of energy			W, 3:10-4:40pm	Dec 4	JZ1014	
\$24.75, 3 sessions	N 45	504775		_	7 44	
F, 3:10-4:40pm	Nov 15	521775	Global Snacks & Craft		7-11 yrs	
			Join us as we use our imaginations to travel the world			
	Lego® Mania 5-7 yrs			while we make snacks and creative crafts from a different		
		ork together to build,	country each week.			
		ations while exploring	\$39.30, 4 sessions			
structural concepts u	using Lego®.		W, 3:10-4:40pm	Nov 6	521743	
\$21.75, 5 sessions						
Th, 3:10-4:40pm	Nov 7	521747		AS I	XIII	
				A ANZ	Alland	
Lego® Mania		7-10 yrs	4.00	/ ANT		
Children are given the space to work together to build,						
		ations while exploring				
structural concepts u	using Lego®.		and the second	STAL BALL	and the second second	
\$21.75, 5 sessions					CERCE/	
Th, 3:10-4:40pm	Sep 26	521785		A SAC	N AS.	
				CALS /		
Science Discoverie	s	5-8 yrs		A Martine P		
The children will hav	e lots of oppo					
		hands-on class. They	- ACIE			
will try experiments a			ALTY			
important part of our						
\$49.15, 5 sessions	cronyady no		It is the responsibility	of the parent/gu	uardian to	
M, 3:15-5:15pm	Oct 21	521761	ensure their children a			
in, or to-or topin	00121	SETTOT .	up from the program.			
Is the preamon full? We manifer waitliste weekly and			from the program on their own a signed note must be			

Is the program full? We monitor waitlists weekly and given to the Program Leader at the start of the will expand programs whenever we can.

**After school programs do not run on Pro-D days or school holidays.

City of

Burnaby rks, Recreation Cultural Services

Register online or at any Burnaby Recreation Centre. Please contact Louise Rusch at 604-297-4572 for more information. www.burnaby.ca/webreg

program.



Speedskating is an exciting, fun, and rewarding Olympic sport.

Join us for a 3 session trial

We welcome all ages and all abilities. We'll provide the speed skates and expert coaching so you can try short track speedskating for yourself. Bring your own icelsnow helmet and leather gloves. If you like the sport, become a club member for the season (September - mid March).

CONTACT US AT bbyspeedskating@gmail.com

for only \$40

Kensington Park Arena - 6159 Curtis St, Burnaby



THURSDAY Chess Club Starts Oct 3rd to Dec 12th 10 sessions



AFTER-SCHOOL 3:00 - 4:30 Chaffey-Burke Elementary School Library Students aged 7+ can join chess coach Curtis Lister of the Burnaby Junior Chess Club and have a blast!



TO REGISTER GO TO: WWW.BURNABY CHESSCLUB.COM

IF YOU HAVE ANY QUESTIONS SEND AN EMAIL TO:

INFO@BURNABY CHESSCLUB.COM

or call Curtis at: 778 – 836 – 4268

After you register, payment can be made online or at the beginning of the first class

Cash or Cheque made payable to Burnaby Junior Chess Club

Kid Entrepreneur Fall Programming Open!



Get Ready to Be Impressed!

Our 10 Week Entrepreneur Programs introduce the fundamentals of entrepreneurship to students, grades 2-7. Step by step they learn Critical & Practical Skills & Launch their Own Business!

Students Develop Leadership, Problem Solving, Financial Literacy, Confidence, Resiliency, Public Speaking & Communication Skills

Register Your Child Online Today!

Programs Available In:Tri CitiesBurnabyWest VanNorth VanVancouverNew WestMaple Ridge

Visit our website for more information on program details & dates www.BuildaBizKids.com







REGISTRATION NOW OPEN ONLINE

BALLOHOLICS open their 14th season delivering quality programs to Burnaby youth. **VICTORY SPORTS CAMPS** is a NPO providing youth basketball classes year round in a fun environment teaching fundamentals and movement training for all ages and skill levels.

NEW U15 / U17 Fall Leagues. Two games per week. Grade 10/11 league full court games with 2 officials. Draft goes September 12: U15 6pm Byrne Creek. U17 8pm Burnaby North. Get ready for your high school season.

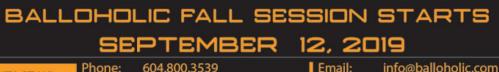
LOCATIONS:

New Fall Leagues U15 & U17

Parkcrest, Kitchener, Burnaby Central Secondary, Byrne Creek Secondary, Twelfth Ave. Burnaby North Secondary, JIBC

GRADES:

5-6 years JumpStart Mini Gr 2-5 Balloholic JumpStart Gr 6-7 Balloholic Fundamentals Gr 8-9 Balloholic Development Program



CONTACT US

Phone: 604.800.3539 Fb: www.facebook.com/balloholics Email: info@balloholic.com Website: www.balloholic.com





Cooking Time for Toddlers 17-36 mos w/adult Wesburn Community Centre

Very young children and an adult caregiver can join us as we explore the wonderful world of food. Each week we create a child-friendly snack and have fun together.

Fri, Nov 1, 9:30-11:00am \$74.15, 6 sessions 509598

How to Register Online: burnaby.ca/webreg Lo Or register at any Burnaby recreation facility. Fees must be paid when you register. We accept cash, cheque, VISA, MasterCard, AMEX or your bank debit card.

For information please contact: Louise Rusch Program Coordinator Louise.rusch@burnaby.ca 604-297-4572





Toddler Build & Play 17-36 mos w/ adult

Wesburn Community Centre

Join us each week for sensory play. There will be different block stations to explore; sand and water play centres to delight in, ride on toys, an indoor climber and more.

Mon, Oct 28, 9:00-11:00am \$48.85, 6 sessions 509601

> For information please contact: Louise Rusch Program Coordinator Louise.rusch@burnaby.ca 604-297-4572



How to Register

Online: burnaby.ca/webreg Or register at any Burnaby recreation facility. Fees must be paid when you register. We accept cash, cheque, VISA, MasterCard, AMEX or your bank debit card.